Comparison of key skills specifications 2000/2002 with 2004 standardsX015461July 2004Issue 1

edxLogo_RGB

Mark Scheme

Set 3 2016–2017

Edexcel Functional Skills qualifications in English at

Entry Level 3 – Reading

**General guidance on the use of the mark scheme:**

* Information in brackets is optional. It is not required for the award of marks.
* Where the answer is a number, accept figures or words in any understandable spelling.
* Mark crossed out work if it is legible and has not been replaced.
* If the answer is clearly given accept it even if it is not in the answer space.

**E3 Reading – Task A mark scheme**

**Text A1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | C – 10 am – 2 pm | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | B – an experienced vet | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | (Have it / get it) microchipped / microchip (it) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | £10 / ten pounds (including coffee and cakes) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | D – £30 | **1** |

**Text A2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | C – bird seed | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | A – buy 1 get 1 free hot drink | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | Accept any valid definition. | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Accept **any** of the following:   * (Outdoor) plant (1) * (Gardening) tool (1) * Spade (1) * Fork (1) * Watering can (1) * Hot drink (1)   Accept singular or plural forms.  **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

**E3 Reading – Task B mark scheme**

**Text B1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | C – £20 | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | Accept **any** of the following:   * (Hot / soft) drinks (1) * Advice (to get you started)(1) * (Access to) 30 acres of woodland (1) * (Free) lunch (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Free entry (for the next visit) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | C – £12 | **1** |

**Text B2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | B – you work as a team | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | Accept **one** of the following:   * Heart disease * High blood pressure * Stress | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | Accept any valid definition. | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | (You have to do) a lot of running / jumping | **1** |

|  |  |  |
| --- | --- | --- |
| **Question**  **Number** | Answer | Mark |
| **9** | C – find the gym boring | **1** |

**E3 Reading – Task C mark scheme**

**Text C1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | D – you get the best possible care | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | Accept **one** of the following:   * Written (down) * (Kept on a) computer | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Accept **any** of the following:   * (Your) address (1) * (Person to) contact in an emergency (1) * (Details of any) visits to clinics (1) * (Information about any) time spent in hospital (1) * (Details of) treatment and care received (1) * Results of tests (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | A – share your personal information | **1** |

**Text C2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | Accept **one** of the following:   * Choose / book a (hospital) appointment * Book (hospital) transport * Book (mobility) assistance | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | A – 0002 542195 | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | B – 10 am to 2 pm | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | Accept any valid definition. | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Online / website / www.royalbridgemouth.biz | **1** |

**E3 Reading – Task D mark scheme**

**Text D1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | B – a 17 year-old full-time student | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | D – HF1 | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Accept **one** of the following:   * Eye (test) * Hearing (test) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | Accept **any** of the following:   * (Form) HF5 (1) * Receipt(s) (1) * (A copy of your) student ID (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

**Text D2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | C – fill in a form at a health centre | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | Online / www.health.biz | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | Accept one of the following:   * (Some dentists) only take private patients * (Some are) expensive | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | D – make an appointment with your doctor | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Accept any valid definition. | **1** |

**E3 Reading – Task E mark scheme**

**Text E1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | C – Wednesday 26 July | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | B – Cliff Walk | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Accept **any** of the following:   * Collect shells (1) * Have fun (1) * Play games (1) * Build sandcastles (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | (Because it is a very) popular (activity) | **1** |

**Text E2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | C – Hill Park Campsite | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | Rose Cottage (Campsite) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | B – mini golf course | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | Accept any valid definition. | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | (Live) rock bands / music | **1** |

**E3 Reading – Task F mark scheme**

**Text F1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | B – 700 years old | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | D – Princess Alice | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Accept **any** of the following:   * Roses (1) * (Beautiful) statues (1) * Lake (1) * Fountains (1) * Adventure playground (1) * Maze (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | Accept any valid definition. | **1** |

**Text F2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | C – Life at the Castle | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | (A) chocolate egg | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | Dance (to traditional music) / dancing / join the Portdean Dancers | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | Accept one of the following:   * Fireworks (display) * (The) castle lit up | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | D – £38.50 | **1** |

**Assessment coverage mapping**

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 3.

**Task A**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand the purpose and content of straightforward texts that  explain, inform and recount information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E3.2.1** | Q2  Q4  Q5 | * Understand the main points of texts | 3 | 30 |
| **E3.2.2** | Q6  Q3  Q8 | * Obtain specific information through detailed reading | 3 | 20 |
| **E3.2.3** | Q1  Q7 | * Use organisational features to locate information | 2 | 20 |
| **E3.2.4** | Q9 (2) | * Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| **Total for Task A** | | | **10** | **100** |

**Task B**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand the purpose and content of straightforward texts that  explain, inform and recount information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E3.2.1** | Q3  Q5 | * Understand the main points of texts | 2 | 20 |
| **E3.2.2** | Q1  Q2 (2)  Q9 | * Obtain specific information through detailed reading | 4 | 40 |
| **E3.2.3** | Q4  Q7 | * Use organisational features to locate information | 2 | 20 |
| **E3.2.4** | Q6  Q8 | * Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| **Total for Task B** | | | **10** | **100** |

**Task C**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand the purpose and content of straightforward texts that  explain, inform and recount information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E3.2.1** | Q4  Q6 | * Understand the main points of texts | 2 | 20 |
| **E3.2.2** | Q1  Q3 (2) | * Obtain specific information through detailed reading | 3 | 30 |
| **E3.2.3** | Q7  Q8 | * Use organisational features to locate information | 2 | 20 |
| **E3.2.4** | Q2  Q5  Q9 | * Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| **Total for Task C** | | | **10** | **100** |

**Task D**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand the purpose and content of straightforward texts that  explain, inform and recount information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E3.2.1** | Q3  Q8 | * Understand the main points of texts | 2 | 20 |
| **E3.2.2** | Q2  Q4 (2) | * Obtain specific information through detailed reading | 3 | 30 |
| **E3.2.3** | Q1  Q9 | * Use organisational features to locate information | 2 | 20 |
| **E3.2.4** | Q5  Q6  Q7 | * Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| **Total for Task D** | | | **10** | **100** |

**Task E**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand the purpose and content of straightforward texts that  explain, inform and recount information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E3.2.1** | Q1  Q7  Q9 | * Understand the main points of texts | 3 | 30 |
| **E3.2.2** | Q3 (2)  Q6 | * Obtain specific information through detailed reading | 3 | 30 |
| **E3.2.3** | Q2  Q8 | * Use organisational features to locate information | 2 | 20 |
| **E3.2.4** | Q4  Q5 | * Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| **Total for Task E** | | | **10** | **100** |

**Task F**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand the purpose and content of straightforward texts that  explain, inform and recount information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E3.2.1** | Q1  Q6  Q8 | * Understand the main points of texts | 3 | 30 |
| **E3.2.2** | Q2  Q5 | * Obtain specific information through detailed reading | 2 | 20 |
| **E3.2.3** | Q4  Q9 | * Use organisational features to locate information | 2 | 20 |
| **E3.2.4** | Q3 (2)  Q7 | * Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| **Total for Task F** | | | **10** | **100** |

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